

PEER TEAM RE-ACCREDITATION REPORT

**BANGALORE CITY COLLEGE,
BANGALORE, KARNATAKA 560043**

August, 21st - 23rd, 2014

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. Box. No. 1075, Nagarbhavi, Bangalore-560072**

[Signature]
23/8/14

**PEER TEAM REPORT ON
BANGALORE CITY COLLEGE,
BANGALORE, KARNATAKA 560043.**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Bangalore City College, Chelkere, Kalyan Nagar, Bangalore – 560043
1.2 Year of Establishment:	05-08-2000
1.3 Current Academic Activities at the Institution (Numbers):	UG (8) ; PG (12) : Total :20
• Faculties/ Schools:	(03) : Arts, Science, Commerce
• Departments/ Centres:	12
• Programmes/ Courses offered:	20
• Permanent Faculty Members:	86 (01)Temporary
• Permanent Support Staff:	40
• Students:	1050
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Self financing, co-education, affiliated College centrally located in Urban Area. • Job oriented UG /PG courses. • Dynamic and supportive Management.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	21 st - 23 rd August, 2014
1.6 Composition of the Peer Team which undertook the on-site visit:	
Prof. K. Muthuchelian (former Vice Chancellor, Periyar University) 2/133 Sakthi Kudil, Palkalai Nagar East, Madurai 625021, Tamil Nadu.	Chairperson
Prof. J.P. Pachauri Dean, School of Humanities and Social Sciences (Professor & Head, Deptt. of Sociology & Social Work) H.N.B. Garhwal University (A Central University), Srinagar Garhwal, Uttarakhand- 246174.	Member Co-ordinator
Dr. Tushar Manohar Desai Principal D. G. Ruparel College of Arts, Science and Commerce, Mahim, Mumbai 400016.	Member
Dr. Sujata P. Shanbhag Assistant Adviser, National Assessment and Accreditation Council (NAAC), Bangalore – 560072	NAAC Co-ordinating Officer

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Curriculum designed by the University was followed. • The entire Programs are under Semester System. • Curriculum suited to Industry requirements.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Choice based credit system implemented from academic year 2014-15. • Course material developed by the College for Computer Application and Software development Personality development program. • Limited flexibility.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • College entirely depends on the curriculum provided by the affiliating University.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Formal feedback system exists. • Five new programs started on the basis of feedback from students. • Feedback obtained from stakeholders.

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Publicity of admission process through print media & website. • Admission process as per University norms. • Reservation policy followed.
2.2.2 Catering of Student Diversity:	<ul style="list-style-type: none"> • College building has facility for physically challenged students. • Foundation lectures are delivered to newly admitted students. • Tutorials are organised.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Annual Academic Calendar and Examination Schedule followed as per University norms. • Class room teaching supplemented by group discussions & Seminars. • Few Class rooms have data projector facilities.



2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 87 teachers 17 are Ph.D., 13 M. Phil. and 57 are Post Graduate qualifications. • Young dedicated and active staff. • Faculty members need orientation and Refresher courses.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation Process is communicated through College Website and notice board. • Two internal examinations in each semester. • Class tests and tutorials are held regularly.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Pass percentage in some of the courses are good. • Academic progress is monitored by regular Class tests & internal tests. • Student mentoring system exists.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research Committee exists. • Research culture is yet to be promoted.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Efforts to be made for generation of funds for research. • PG students to be encouraged for research projects. • Staff to be encouraged for major/minor research projects.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Facilities for research need to be upgraded. • More research journals to be subscribed.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Few Publications by the faculty members. • Some of the publication are in Peer reviewed Journals.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Consultancy Services needs to be improved.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Outreach activities are organised through N.S.S. • M.S.W. Students also participate in awareness programmes. • Conduct medical camps, blood donation and social relevant activities in rural areas.
2.3.7 Collaborations:	<ul style="list-style-type: none"> • Collaboration with industries & other academic institutions needs to be strengthened.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Campus area is 3.607 acre built up area 6503.21 sq. mts.

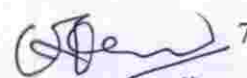
	<ul style="list-style-type: none"> Furnished 55 Class rooms, 20 Laboratories, 6 Staff rooms, 3 seminar hall having ICT facilities are available. One boys hostel (80 inmates) & One Girls Hostel (60 inmates) with minimum facilities.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> 7638 Books, 11 Journals / periodicals and few news papers are available. Library is automated with LiB-Suit software. Reprographic facilities are currently not available.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> 140 Computers are available. 5 LCD projectors & one OHP are available. Wi-Fi facility to all the Staff & Students.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> Equipments are maintained through A.M.C. Periodical calibration work through agencies. Campus maintenance is satisfactory. First aid and medical facilities are available.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> Annual prospectus published with all necessary information. Mentor system exists. State Govt. Scholarships to SC/ ST/ OBC Students..
2.5.2 Student Progression:	<ul style="list-style-type: none"> Dropout rate is very less. Progression from U.G. to P.G. varies from programme to programme Very few students opt for higher studies.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> College magazine Pinnacle is published regularly. Student Council needs to be constituted. Student's participation in sports at College level only.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> College has well articulated vision, mission and goals. Governing Council formulate the Policies. Dynamic and supportive management.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> College has a perspective plan for

	<p>development.</p> <ul style="list-style-type: none"> • Policies are implemented by the Principal with the help of various committees. • Grievance Cell to redress the grievances of Faculty & Staff needs to be proactive.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculties are deputed to attend faculty development programs, seminar and conferences. • Compensatory leave and registration charges are reimbursed. • Feedback from students about faculty is collected, analysed & communicated to faculty.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Sufficient budget Provisions are made. • External audit through qualified Chartered Accountant. • Structured appraisal system about teacher's performance exists.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC needs to be more focused. • Academic Audit through external agencies every year needs to be carried out. • IQAC should motivate faculty for research projects and consultancy.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Solar Power in the Hostels. • Eco-friendly campus. • Awareness programs about environment consciousness are organised by MSW and NSS volunteers.
2.7.2 Innovations:	<ul style="list-style-type: none"> • CFL bulbs are used in the campus. • Plastic free zone campus. • Online admission process.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Mentoring of slow learners. • Guest lectures by eminent scholars are arranged. • Participatory Management. • Well maintained Ladies Hostel for other state and NRI students. • Biometric system / Face Readers exist for attendance.
Section III: OVERALL ANALYSIS	
	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Job oriented programmes. • Mentoring of Students. • Personality and Soft skill development

	<p>programmes.</p> <ul style="list-style-type: none"> • Dedicated and committed Staff. • Visionary Management.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Insufficient Research activities. • Consultancy services need more attention. • No formalized linkages with other academic institutions / Industry. • Few teachers with Ph.D. Degree. • Informal Placement and Guidance Cell. • Alumni Association not effective
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Tapping the alumni and Industries for Students placements. • Collaboration and linkages with Government Organisations & NGO's. • Retention of qualified faculty. • Steps to be taken for increase in the Gross enrolment ratio. • Steps should be taken for obtaining 2(f) and 12(B) status.
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> • To increase participation of Students at University / state / national level sports & games. • To motivate faculty to complete their Ph.D. and others to take up minor and major project work. • Attracting more International Students. • Attracting qualified faculty with welfare majors in place. • More attention needed to grow College with potential for excellence.

Section IV: Recommendations for Quality Enhancement of the Institution

- UGC prescribed qualifications should be followed to recruit the teaching faculty for betterment of quality education.
- Create ambience for research, seeking funding and establishment of research laboratories.
- More viable Industry-Institution collaboration with definite MOU's and Internship training in the Industry should be given to students.
- To retain the qualified faculty / administrative staff efforts be made to provide job security, salary and other terminal benefits.

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- Adequate measures to be taken to guide and counsel the students for their better placement in industries and other corporate sectors.
- Promote consultancy service on remunerative basis in symbiotic for both faculty and Institution.
- Efforts be made by the IQAC to synthesize all the feedback from stakeholders to enhance the quality.
- More ICT based teaching and e-based learning are to be introduced for the benefit of the students.
- Sports and cultural activities are to be strengthened involving students.
- Gross enrolment ratio should be increased in under-graduate and post-graduate courses.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Seal of the Institution

BANGALORE CITY COLLEGE

No. 160, Chelikere Main Road,

Banaswadi Outer Ring Road,

Kalyan Nagar (Post), Behind BTS Bus Depot,

CHELIKERE, BANGALORE - 560 043

Signatures of the Peer Team Members:

Name and Designation		<i>Signature with date</i>
Prof. K. Muthuchelian (former Vice Chancellor, Periyar University) 2/133 Sakthi Kudil, Palkalai Nagar East Madurai 625021, Tamil Nadu.	Chairperson	<i>[Signature]</i> 23/8/14
Prof. J.P. Pachauri Dean, School of Humanities and Social Sciences (Professor & Head, Deptt. of Sociology & Social Work) H.N.B. Garhwal University (A Central University), Srinagar Garhwal, Uttarakhand- 246174	Member Co-ordinator	<i>[Signature]</i> 23/8/14
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Dr. Sujata P. Shanbhag Assistant Adviser, National Assessment and Accreditation Council (NAAC), Bangalore - 560072	NAAC Co-ordinating Officer	

Place: Bangalore

Date: 23rd August 2014

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